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COLLEGE
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APRIL, 1943

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No. 4

Boston College Bulletin



THE LAW SCHOOL

CATALOGUE 1942-1943

ANNOUNCEMENT 1943-1944

BOSTON COLLEGE LAW SCHOOL

441 STUART STREET

BOSTON, MASSACHUSETTS

BOSTON COLLEGE BULLETIN

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No. 2, February: The School of Business Administration, Chestnut Hill
No. 3, April: The Summer School, Chestnut Hill
No. 4, April: The Law School, Boston
No. 5, April: The School of Social Work, Boston
No. 6, July: The College of Arts and Sciences Intown, Boston
No. 7, August: The Graduate School, Chestnut Hill
No. 8, October: The General Catalogue of the University
No. 9, October: The School of Business Administration, Chestnut Hill

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Boston College Bulletin



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BOSTON COLLEGE LAW SCHOOL

441 STUART STREET

BOSTON, MASSACHUSETTS

Telephone Kenmore 8464

OFFICE HOURS

The Summer: During the summer the office will be open on Mondays from 9:00 A.M. to 9:00 P.M.; on other week days, except Saturday, from 9:00 A.M. to 5:00 P.M.; on Saturdays from 9:00 A.M. to 12:00 noon.

Registration Period: From August 24 to August 31, for the purpose of registration, the office will be open daily, except Saturday, from 9:00 A.M. to 9:00 P.M.; on Saturday from 9:00 A.M. to 1:00 P.M.

The School Year: During the regular school year the office is open from 9:00 A.M. to 9:00 P.M. on Mondays, Wednesdays, and Fridays; from 9:00 A.M. to 5 P.M. on Tuesdays and Thursdays; and from 9:00 A.M. to 1:00 P.M. on Saturdays.

For further information address

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BOSTON, MASSACHUSETTS
Telephone Kenmore 8464

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THE LAW SCHOOL CALENDAR

FIFTEENTH ACADEMIC YEAR

SPRING TERM 1943

End of the Academic Year for the First Class of 1943.....	Friday, March 26, 1943*
Classes of the Spring Term begin.....	Monday, March 29, 1943
Good Friday; classes suspended.....	Friday, April 23, 1943
University Baccalaureate Service.....	Sunday, June 6, 1943
University Alumni Day.....	Monday, June 7, 1943
University Commencement.....	Wednesday, June 9, 1943
Academic Year for undergraduates ends.....	Friday, July 9, 1943
Summer Recess begins.....	Saturday, July 10, 1943

FALL TERM 1943

Fall Registration ends.....	Tuesday, August 31, 1943
Classes of the Fall Term begin.....	Wednesday, September 1, 1943
The Third Annual Red Mass†.....	Saturday, October 2, 1943
Thanksgiving Day; classes suspended.....	Thursday, November 25, 1943
Fall Term ends.....	Friday, December 10, 1943
End of the Academic Year for the Second Class of 1943*	

WINTER TERM 1943-1944

Classes of the Winter Term begin.....	Monday, December 13, 1943
Christmas Day; no classes.....	Saturday, December 25, 1943
New Year's Day; no classes.....	Saturday, January 1, 1944
Winter Term ends.....	Friday, March 24, 1944

* For the accelerated War Program confer page 24.

† For an explanation of the Red Mass confer page 52.

BOSTON COLLEGE

The corporate title of Boston College is

THE TRUSTEES OF BOSTON COLLEGE

University charter granted by the Massachusetts Legislature
approved April 1, 1863; amended April 1, 1908

THE BOARD OF TRUSTEES

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Treasurer

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BOSTON COLLEGE
THE UNIVERSITY COUNCIL

1942 - 1943

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UNIVERSITY HISTORY

Boston College is one of the twenty-five colleges and universities in the United States conducted by the Society of Jesus. The Boston College Law School is one of the thirteen American law schools conducted under the same auspices.* The university traditions of Boston College are the product of four centuries of educational idealism and practical experience of the Society of Jesus which, since its foundation in 1534 by Ignatius Loyola, has established and conducted institutions of higher learning in all parts of the world.

Boston College owes its inception to the foresight and energy of the scholarly John McElroy, S.J., Superior of the first Jesuit community in New England. This community, still located at old Saint Mary's in Boston, was founded in 1849. In 1857, in accordance with the Society's traditional devotion to higher education, Father McElroy secured land and erected a group of collegiate buildings on Harrison Avenue in Boston, the present site of the Boston College High School. He was assisted in this undertaking by a group of civic leaders headed by the Honorable Alexander H. Rice, then Mayor of Boston and later Governor of the Commonwealth. The formal opening of the College was delayed by the Civil War, and for a time the buildings were used as a House of Studies of the Society of Jesus.

Boston College was formally incorporated by an act of the Massachusetts Legislature approved by Governor John A. Andrew, April 1, 1863. The charter authorized the conferring of all degrees usually conferred by universities in the Commonwealth, except medical degrees. This single restriction upon its university charter was removed by legislative amendment, April 1, 1908. Formal instruction was commenced on September 5, 1864, under the presidency of John Bapst, S.J., and the deanship of Robert Fulton, S.J. In 1913, during the presidency of Thomas I. Gasson, S.J., the site of Boston College was transferred to the present extensive and beautiful campus at University Heights, Chestnut Hill, Newton. The buildings already erected there are universally acclaimed as outstanding monuments of Collegiate Gothic in the United States.

Since the transfer to University Heights, other schools have been added, by foundation or affiliation, to the original College of Arts and Sciences. The Graduate School of Arts and Sciences and the School of Business Administration are also located at University Heights. The College of Arts and Sciences Intown, the Law School, and the School of Social Work are conveniently located in downtown Boston. The College of Liberal Arts in Lenox is situated in the heart of the Berkshires. The School of Philosophy and Science, the School of Theology, and the Seismological Observatory are in Weston, Massachusetts.

*These institutions will be found listed on the inside back cover.

UNIVERSITY AFFILIATIONS

INSTITUTIONAL

Boston College is a member of or approved by the following institutions: The American Council of Education, The Association of American Universities, The Association of American Colleges, The Association of American Law Schools, The Section on Legal Education of the American Bar Association, The American Jesuit Educational Association, The National Catholic Educational Association, The American Association of Schools of Social Work, The New England Association of Colleges and Secondary Schools, and the Regents of the University of the State of New York.

FACULTY

The Faculty of Boston College is affiliated with The American Academy of Arts and Sciences, The American Association for the Advancement of Science, The American Political Science Association, The American Bar Association, The American Law Institute, The American Judicature Society, The American Institute of Criminal Law and Criminology, The American Jesuit Philosophical Association, The American Classical League, The American Philological Society, The Classical Association of New England, The American Historical Association, The American Catholic Historical Association, The Italian Historical Society, The American Mathematical Association, The American Physical Society, The Physics Research Academy, The American Chemical Society, The Seismological Society of America, The Boston Geological Society, The American Institute of Electrical Engineers, The Institute of Radio Engineers, The Society for the Promotion of Engineering in Education, The American Medical Association, The Massachusetts Medical Society, The Catholic Biblical Association of America, The American Sociological Society, The American Orthopsychiatric Society, The American Public Welfare Association, The National Conference of Social Work, The National Probation Association, The Child Welfare League of America, The National Catholic Charities Conference, The Rural Sociological Society of America, The American Association of University Professors, The American Association of Teachers of Spanish, The American Association of Teachers of Italian, The Association of Social Workers, The Association of Librarians of America, The Association of American Law Libraries, The American Association of Collegiate Registrars, The Eastern Association of College Deans and Advisers of Men, and other learned societies.

THE BOSTON COLLEGE LAW SCHOOL
1942 - 1943

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John E. Hannigan
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¹ Leave of absence, U. S. N. R.

² Leave of absence, U. S. C. G.

³ Acting Librarian.

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R. Gaynor Wellings, A.B., LL.B.¹

¹ Leave of absence, U. S. N. R.

² Leave of absence, U. S. C. G.

³ Acting Dean

⁴ Leave of absence, U. S. A.

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Harvey L. Titus, A.B., LL.B.	<i>The Decourcy Law Club</i>
William D. Tribble, LL.B.	<i>The Butler Law Club</i>
* Leave of absence for duration of war.	

THE LAW SCHOOL ALUMNI ASSOCIATION

1942 - 1943

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Raymond Rourke, Cert. in Law, '38

Raymond Dodds, LL.B., '39

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1942 - 1943

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Angelo John Fiumara, '43, April Class

Francis Xavier Ahearn, '43, April Class

Philippa Jefferys Myers, '43, December Class

Emil Slizewski, '43, December Class

EVENING SESSION

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Owen Grant, Jr., '43, April Class

Alfred Russell Johnson, '43, December Class

Lawrence Eugene Ryan, '43, December Class

John Albert Burgoyne, '44

Daniel Gerard Holland, '44

Paul Joseph Maguire, '45

Philip T. Jones, '45

THE BOSTON COLLEGE LAW SCHOOL

In 1929, the Trustees of Boston College, with the active cooperation of eminent members of the bench and bar, established the Boston College Law School. Formal instruction was commenced on September 26, 1929, and the first class was graduated June 15, 1932. With the graduation of this first class the School was officially approved by the American Bar Association through its Section on Legal Education and Admission to the Bar. In 1937, the School was elected to membership in the Association of American Law Schools. Women students were admitted to the School in 1940. At present the School is located at 441 Stuart Street, Boston, a few steps from Copley Square and the Boston Public Library. The Massachusetts State Library, the federal, state and municipal courts are situated but a few minutes from the School.

PURPOSE AND METHOD OF INSTRUCTION

The purpose of the Boston College Law School is to prepare young men and women of intelligence, industry, and character for careers of public service in the administration of justice. With this objective, students are given a rigorous training in the principles and rules, the standards and technique of the law, not as ends in themselves, but as means to the attainment of justice in a society subject to constantly changing economic and social forces. The program of instruction is designed to equip the student to practise law wherever the Anglo-American system of law prevails. Hence, there is a thorough insistence upon the common law, although special attention is given to the law of Massachusetts, the other New England states, and New York state. Courses in public law are emphasized in accordance with the current development of American jurisprudence.

The case method of instruction, employed in all leading American law schools, has been followed from the foundation of the School. By this method the student is trained in the art of legal analysis and in the solution of legal problems by the same process of research and reasoning which he must use in his professional career. He is trained to analyze complicated facts, to discern therein the real issues of law and of fact, to discover scientifically the pertinent case and statute law, and to solve the legal problem by a logical and accurate application of the proper legal principles. All students are required to participate actively in the classroom discussion of cases, and are encouraged to confer with members of the Faculty at all times. Each first year student is assigned to a specific professor for the purpose of consultation and orientation. The importance of a thorough law school training is indicated in the following statement.

CHOOSING A LAW SCHOOL

The American Bar Association, through its Section on Legal Education and Admission to the Bar, has recently issued a statement for the guidance of young men and women who plan to study law. It is entitled "Choosing a Law School" and reads in part as follows:

Introduction

"The choice of a good law school is the most important decision which a young man or woman intending to enter the profession of law has to make before actually beginning the training for a legal career . . .

"It cannot be too strongly emphasized that students who are planning on being admitted to the bar should secure their training in an institution which is recognized by all state boards of bar examiners. Otherwise they may find themselves not qualified for admission in a state where they wish to practice. There are law schools in existence which do not measure up to the accepted standards of the profession and whose graduates are not eligible to take the bar examinations in about half of the states of the Union. These states sometimes make exceptions in favor of local schools. Students should most carefully consider the requirements of admission to the bar in other states before entering any law school which is not fully recognized.

Legal Education

"Preparation for the bar has changed in character and extent during the last third of a century even more than have the processes of general education . . . Today the importance of getting the best law school training available is widely recognized . . .

"For the young man or woman who has made the decision to become a lawyer or to gain admission to the bar for the sake of advancement in other fields, the question is no longer, 'How shall I get my legal training?' but rather, 'What law school shall I attend?' It is not possible to make any dogmatic answer to this query since the answer must depend on various factors which will differ in different cases, such as the finances of the student, the amount and nature of his pre-legal education, the time which he has to spend, his scholarship, and other things . . .

Academic Standards

"Every student who starts to study law should do so in a school approved by the American Bar Association, not only because those schools have been certified after careful examination as giving satisfactory training in accordance with accepted standards of the profession, but also because there are many states where training in unapproved schools is not recognized by the licensing authorities . . . Although the person who begins law study may have a definite idea

where he intends to practice, circumstances may alter this intention even after he has finished his law school course and he should not allow himself, by attending an unapproved school, to be put into the position of being unable to be admitted to the bar in approximately half of the states of the Union . . .

Pre-Legal Education

"The American Bar Association has never made any recommendations as to the subjects to be studied in the pre-legal course, nor has the Association of American Law Schools set out any list of subjects. In general it will be agreed that English, history and some science are desirable ingredients of the pre-legal course. In the main, however, its purpose is to mature the mind and develop the thinking processes which are so important in every branch of law study. The pre-legal student should begin the cultivation of professional standards of study as soon as possible. The pre-law requirement of completion of half of the number of hours required for a Bachelor's degree is best fulfilled for law school purposes in a college of arts and sciences and should not include courses having little or no intellectual content, such as physical education, military drill, home economics, music, dancing, etc. Courses having to do with the law, such as business law, for example, are not considered as pre-legal courses . . .

Conclusion

"The student intending to begin the study of law should write to the clerk of the supreme court of the state where he expects to practice and secure a copy of the rules for admission to the bar in order that he may be sure that legal education will be such as to qualify him for admission in the state where he wishes to practice. In some cases registration with the board of bar examiners is required at the beginning of law study. Students who neglect to comply with the rules of admission may find themselves in difficulty when they seek to secure a license. The importance to the intending lawyer of enrolling in a good law school cannot be exaggerated. The choice of a school may have a vital bearing on the student's future career."

NOTE

Of the one hundred and seventy-six law schools in the United States, one hundred and eight are on the approved list of the American Bar Association. Of the one hundred and eight law schools so approved, ninety-five have attained to membership in the Association of American Law Schools. These two associations, representative of the highest idealism of the teaching and practising profession, have worked together for many years with efficiency and success in elevating the standards of legal education and practice in the United States.

ACADEMIC STANDARDS

The Boston College Law School is fully approved by the American Bar Association through its Section on Legal Education and Admission to the Bar. It is also a member of the Association of American Law Schools, which prescribes the following requirements for a member school:

1. It shall be a school not operated as a commercial enterprise, and the compensation of any officer or member of its teaching staff shall not depend on the number of students, nor on the fees received.

2. It shall require of all candidates for a degree, at the time of the commencement of their law study, the completion of one-half of the work acceptable for a Bachelor's degree granted on the basis of a four-year period of study by the state university or the principal colleges or universities in the state where the law school is located. A student's pre-legal work must have been passed with a scholastic average at least equal to the average required for graduation in institutions attended and such average shall be based upon all of the work undertaken by the student in his pre-law curriculum, exclusive of non-theory course in military science, hygiene, domestic arts, physical education, vocal or instrumental music or courses without intellectual content of substantial value.

3. It shall require its students to pursue a course of three years duration if they devote substantially all of their working time to their studies; and a course of four years duration, equivalent in the number of working hours, if they devote only part of their working time to their studies. (But confer "War Program", page 24).

4. It shall not accept for credit toward the first degree in law, with or without examination, work taken in an unapproved law school.

5. It shall own and maintain an adequate law library which shall be so housed and administered as to be readily available for use by students and faculty; and it shall employ a qualified librarian whose principal activities are devoted to the development and maintenance of an effective library service.

6. It shall have on its faculty a sufficient number of full-time professors who devote substantially all of their interest to the work of the school.

7. It shall be a school which possesses reasonably adequate facilities and which is conducted in accordance with those standards and practices generally recognized by member schools as essential to the maintenance of a sound educational policy. Hence, students previously disqualified on account of poor scholarship in any other law school shall not be admitted, except in unusual cases where the dean or faculty of the admitting school has reason to believe that the failure was occasioned by factors other than lack of capacity.

MORNING AND EVENING SESSION

The study of law is a difficult and exacting pursuit of the gravest individual and social importance. Hence, it is the policy of the School to urge all candidates to enroll in the Morning Session, which is designed for students who devote substantially all of their working time to their studies. Classes in the Morning Session are conducted daily from Monday through Friday.

For the benefit of those who find it impossible to devote their full time to the study of law, the School conducts an Evening Session, which is substantially equivalent to the Morning Session in its program of instruction, in the personnel of its faculty, and in the total number of class hours. The character of examinations and the grading standards are the same for both Morning and Evening Sessions. For the purpose of conserving the maximum time for study, classes in the Evening Session are concentrated on Monday, Wednesday and Friday evenings.

THE LAW LIBRARY

The main Law Library, recently remodelled and enlarged, now contains more than twenty-four thousand volumes. It has been growing rapidly and, as in the past, substantial additions will be made each year. The Law Library includes several sets of Massachusetts and United States Reports, the reports of the other New England states, the reports of all other state courts of last resort up to the National Reporter System, the Illinois Appellate Courts Reports, the entire National Reporter System; the English Reports Full Reprint, the Law Reports, the All England Law Reports; and the annotated reports, such as American Decisions, American Reports, American State Reports, Lawyers' Reports Annotated, American and English Annotated Cases, American Law Reports, English Ruling Cases, and the Lawyers' Edition of the United States Supreme Court Reports. The Library also contains the reports and decisions of administrative bodies, such as the Board of Tax Appeals, the Federal Communications Commission, the Interstate Commerce Commission, the Securities and Exchange Commission, the National Labor Relations Board, the Public Utilities Reports, and the Decisions of the Commissioner of Patents.

In its section of statutory material, the Library contains the Massachusetts Statutes, the Annotated Laws of Massachusetts, the United States Statutes at Large, the United States Code Annotated, the Uniform Laws Annotated, the statutes of the New England states and a large number of other states, the Statutes at Large and the Public General Statutes of England. The standard legal digests and encyclopedias are available, such as the American Digest, the Massa-

chusetts Digest, the Supreme Court Digest, the English and Empire Digest, American Jurisprudence, Ruling Case Law, Corpus Juris and Corpus Juris Secundum, Halsbury's Laws of England and the Canadian Abridgment. In addition, the Law Library contains a large collection of standard non-legal works and books of reference; it is a depository of the works on International Law of the Carnegie Endowment for International Peace.

The Library is supervised by a full-time librarian and two assistant librarians. It is open from 9:00 A.M. to 10:30 P.M., Monday through Friday; 10:00 A.M. to 6:00 P.M. on Saturday; 1:00 P.M. to 6:00 P.M. on Sunday.

In addition to the Law Library, the General Library of Boston College, situated at University Heights, which contains approximately one hundred and seventy thousand volumes, is available to the students of the Law School. Students have easy access to the Public Library of the City of Boston, which contains more than two million volumes, and to the Massachusetts State Library of more than six hundred thousand volumes.

THE JAMES B. CARROLL READING ROOM

Additional library facilities are available to the students of the Boston College Law School through the generosity of Mrs. Mary E. Carroll of Springfield, who donated to the School the entire personal law library of her late husband, Associate Justice James B. Carroll of the Supreme Judicial Court of Massachusetts. This large collection, valuable for its content and its memories, is now shelved in a special room adjoining the main Law Library and designated as the James B. Carroll Reading Room. A large oil painting of the late Mr. Justice Carroll is enshrined in the midst of the books which he used so skillfully and devotedly during his seventeen years on the supreme judicial tribunal of Massachusetts. The James B. Carroll Reading Room is open to students daily except Sunday.

During the past year the Library was augmented through the generosity of the following: The Honorable Charles J. Brown, The Honorable Thomas H. Eliot, Mrs. Richard R. Flynn, Miss Mary H. Gilligan, Mr. John E. Hannigan, Mr. N. J. Hasenfus, The New England Power Company, Mr. Lowell S. Nicholson, The Right Reverend Monsignor Richard J. Quinlan, and Mr. Thomas M. Reynolds.

THE LAW CLUBS

An important supplement to the formal academic instruction is provided by the Law Clubs and the Bostonia Competition. The purpose of the law clubs is to give the student practical instruction and experience in the analysis of legal problems, the use of law books, and the preparation and presentation of cases before an appellate court. Membership is voluntary but all students are urged to participate in the law club work because of the valuable training and experience derived therefrom.

Students taking part in such work are divided into small groups comprising the various law clubs, and are assigned cases for preparation and argumentation throughout the year. In these arguments the clubs oppose one another, and the cases are heard and decided by practising attorneys who serve as Law Club Instructors.

THE BOSTONIA COMPETITION

The assignment of cases to the various law clubs is part of a competitive scheme which, by a process of elimination, culminates in the final argument of the Bostonia Competition. The final argument each year is conducted in public before a court comprised of Justices of State and Federal courts.

THE NISI PRIUS CLUB

The Nisi Prius Club further supplements formal classroom instruction by providing a forum for discussion of the law in action. Bi-monthly meetings are conducted at which addresses are delivered by members of the judiciary, administrative officials, and practising attorneys. An open discussion period follows each address. Special attention is devoted to the practice and procedure of courts and administrative agencies. Membership in the Club is open to students of all classes.

THE STUDENT COUNCIL

The Student Council affords a ready means of contact between the student body, the alumni, and the Faculty of the Law School. It provides an opportunity for consultation with the Faculty on all matters affecting the interests and welfare of the student body. Its membership is determined partly by academic standing and partly by election, being composed of the highest ranking students in each class together with the presidents thereof. Members of the Student Council for the academic year 1942-1943 will be found listed on page 13.

ADMISSION REQUIREMENTS

Candidates for admission to the Boston College Law School must be at least eighteen years of age and must:

1. Possess a Bachelors Degree from an *approved* college or university, or
2. Have completed at least one-half the work acceptable for a Bachelors Degree in an *approved* college or university. Such work must have been performed with a scholastic average at least equal to the average required for a degree in the institution attended.

SPECIAL STUDENTS

A limited number of applicants, who cannot fulfill the above admission requirements, may be admitted as *special students* in the discretion of the Committee on Admissions. Such applicants must be high school graduates and at least twenty-three years of age. They must advance substantial reasons for a well-grounded expectation that their informal training and experience have equipped them adequately to pursue the study of law. They must take the entire course under the same standards and conditions as regularly matriculated students. Special students may not be candidates for a degree but, upon the successful completion of their course, they will be awarded a Certificate in Law. Special students, who lack two years of college work, may not take the bar examination in Massachusetts unless they began the study of law prior to September 1, 1938.

AUDITORS

A limited number of persons who desire to take specified courses in the law school curriculum, without being candidates for a degree or a certificate, may be admitted to such courses in the discretion of the Dean. No credit of any kind, however, will be certified for such work.

ADVANCED STANDING

Admission to upper classes will be permitted to an applicant who, being qualified for admission to the Law School under the general rule for regular students, has successfully completed the first or second year of study while in full attendance at a member law school of the Association of American Law Schools or at a law school approved by the American Bar Association. The amount of credit granted for such previous study will be determined entirely by the Committee on Admissions. At least two complete terms will be required in residence at the Boston College Law School immediately preceding the award of a degree.

ADMISSION PROCEDURE

Applicants for admission to the Boston College Law School should communicate with the Secretary, Boston College Law School, 441 Stuart Street, Boston. Application forms and complete information regarding entrance requirements will then be furnished.

1. Application must be made in writing upon the official form.
2. Official transcripts of *all* collegiate and professional study must be sent directly to the Registrar of the Boston College Law School by the Registrar of the institution in which such work has been done.
3. The registration fee of five dollars must be paid before formal action will be taken on the application. *This fee will be refunded if the application is denied.*
4. A personal interview may be required by the Committee on Admissions before an application is accepted.
5. If the application is accepted, the student must register personally at the Registrar's office before the date indicated in this Bulletin. An added fee of five dollars will be charged for *late* registration.

EXAMINATIONS AND GRADES

Scholastic standing is determined by written examinations conducted at the end of each term. Examinations are graded according to the following scale: A, 75 or over; B, 70-74; C, 65-69; D, 60-64; E, 55-59; F, 54 or below. To gain credit in any course a student must attain grade D or higher. E and F are deficiency grades, E indicating a condition and F a failure.

A student who receives a general average of F in his courses for the year will be automatically excluded from the School. A student who receives a general average of E will be automatically ineligible for advancement to a higher class and, in the discretion of the Faculty, may be excluded from the School. A student who receives a general average of low D and who incurs one deficiency will be eligible to advance to the next class on probation. A student who incurs more than one deficiency may be, in the discretion of the Faculty, excluded from the School, declared ineligible for advancement, or placed on probation.

A student declared ineligible for advancement must repeat courses in which he is deficient and, in the discretion of the Faculty, may be required to repeat or take other courses; having completed such work satisfactorily, he may advance to the next higher class on probation. A student who has been declared ineligible for advancement or on probation and who incurs a further deficiency may, in the discretion of the Faculty, be excluded from the School.

Subject to the provisions of the preceding paragraphs, a student who receives grade F in any course must repeat that course by attending the classes and passing the *next* regular examination therein. A student who receives grade E in any course must remove the condition by passing the *next* regular examination in that course. Any grade below D incurred in a deficiency examination constitutes a failure. A student who repeats a course or takes a condition examination must fulfill the current requirements of the course. No special examinations are conducted at any time.

ATTENDANCE

Regular attendance at all classes is required. Attendance is recorded and for excessive absences students may be refused the right to take examinations. No student while in attendance at this School shall be registered in any other school or college or in any other department of Boston College without the written consent of the Dean.

The Faculty reserves the right to change the program of instruction, the requirements for credits and degrees, and all regulations affecting the student body. Such changes may be made applicable to students already enrolled.

DEGREE REQUIREMENTS

The Trustees of Boston College confer the degree of Bachelor of Laws on candidates recommended by the Faculty of the Law School. Such candidates must have completed satisfactorily the work prescribed by the Law Faculty. The required period of residence, in normal times, is three years for students of the Morning Session and four years for students of the Evening Session. In accordance with the provisions of the War Program, outlined below, the calendar time of required residence has been reduced to two years for students of the Morning Session and to three years for students of the Evening Session. In case of students granted advanced standing by the Committee on Admissions, at least two full terms of work are required in residence at the Boston College Law School immediately preceding the award of a degree. Courses leading to the graduate degrees of Master of Laws and Doctor of Juridical Science have not yet been established.

HONORS

Degrees with honors earned in course will be awarded as follows: *summa cum laude* to students having a general average of 80 or over, provided they have maintained an average of 75 in each year of the law course; *magna cum laude* to students having a general average of 77-79, provided they have maintained an average of 75 in each year; *cum laude* to students having a general average of 73-76, provided they have maintained an average of 70 in each year.

THE WAR PROGRAM

In order to ameliorate the difficulties of war-time study of law, the Trustees of Boston College have approved, for the duration of the war, the following recommendations of the Faculty of the Law School:

THREE TERM ACADEMIC YEAR

1. The required calendar time of resident study is hereby shortened to two years in the Morning Session and to three years in the Evening Session. In accordance therewith, the academic year 1942-1943 will begin September 1, 1942, and end July 9, 1943. This will avoid the extreme heat of the latter part of July and the entire month of August, which seems incompatible with energetic classroom work and profitable study. The academic year will be divided into a Fall, Winter and Spring Term; each term will consist of fifteen weeks of classroom instruction. The full law course may be completed in six terms (two calendar years) in the Morning Session, and in nine terms (three calendar years) in the Evening Session. (For 1943-1944, see page 5.)

WITHDRAWALS

2. In accordance with the Emergency Resolutions of the Association of American Law School, a student who, because of actual entry into the *armed* forces of the United States, is unable to take the regular examinations of a scholastic term, may be granted credit for such term, provided:

- a) he has satisfactorily completed at least two full terms,
- b) his present scholastic standing is satisfactory,
- c) he has attended class for more than one-half the term in question,
- d) his classroom work during this period has been of a satisfactory quality,
- e) he passes whatever special examinations may be prescribed in his case,
- f) and provided that the Faculty, after a consideration of his entire record and all pertinent circumstances, so decides. Such credit is a matter of discretion and not of right.

3. If any student is compelled to withdraw from the School by the operation of the Selective Service Act, or voluntarily withdraws to enlist in the *armed* forces of the United States, the *entire* tuition for any *incompleted* and *uncredited* term will be refunded to him.

4. A student who withdraws on account of serious illness shall be given a return of tuition paid in an amount depending upon the date of his withdrawal. Formal notice of withdrawal, together with doctor's certificate, must be filed at the office. In case of extraordinary conditions necessitating withdrawal due consideration will be given to each case.

5. Students who withdraw to enter the *armed* forces of the United States without completing their law course will be permitted, when honorably discharged from the service, to resume their work as far as possible and without delay at the point of interruption. The curriculum in future years will be constructed to facilitate this purpose.

EXPENSES

Registration. A registration fee of \$5 is charged to students entering the School for the first time. This fee must be paid before formal action is taken upon the application. It will be refunded if the application is denied.

Tuition. The tuition for regular students of the Morning Session is \$120 per term; for regular students of the Evening Session, \$90 per term. The tuition for auditors and unclassified students who do not take the regular course is \$12 per credit hour.

Graduation. A graduation fee of \$15 is charged to senior students one month before the end of the final term. This fee will be refunded if the student should fail to graduate.

SCHOLARSHIPS

The following scholarships to the Boston College Law School are regularly available to students of outstanding ability:

The John B. Creeden, S.J., Scholarships, established in honor of the eminent Jesuit educator whose initiative was chiefly instrumental in the founding of the Boston College Law School. These two scholarships are available to graduates of Boston College. One is a full scholarship, the other a one-half scholarship, both to the Morning Session of the School.

Two similar scholarships to the Morning Session are available to graduates of the College of the Holy Cross in Worcester, Massachusetts.

A scholarship of two hundred dollars to the second-year morning student with the highest academic standing for his first year, provided his general average is B or better; and a scholarship of seventy-five dollars to each of the two second-year evening students with the highest academic standings during the first year, provided their general average is B or better.

PROGRAM OF INSTRUCTION

MORNING SESSION

FIRST YEAR

Agency.

Agency distinguished from other legal relationships; power of agent to bind the principal in contract with third parties; liability of principal for torts committed by his agents or servants; notice; ratification; termination of the agency relationship; mutual rights and obligations of principal and agent.

Two hours a week during the Fall Term.

Mechem, *Cases on Agency*, 2d. ed. by Seavey.

Contracts.

Origin and development of contractual concepts. The formal contract and its present status in the law. Simple contracts and their fundamental elements; offer; acceptance; consideration. The rights and obligations of third parties under contracts; third party beneficiary contracts; assignments. The scope and meaning of contracts. The performance of contracts; express and implied conditions; impossibility of performance. The discharge of contracts; novation; release, accord and satisfaction. Illegal contracts. The Statute of Frauds.

Two hours a week during the Fall Term; three hours during the Winter Term.

Williston, *Cases on Contracts*, 4th ed.

Crimes.

Nature and sources of Criminal Law. The elements of crime: the act and intent, general and specific, and the concurrence thereof. Specific crimes: assault, battery, rape, murder and manslaughter; larceny, embezzlement, false pretences, receiving stolen property, robbery, burglary, arson and malicious mischief. General principles of criminal responsibility: justification and excuse, mistake, consent, entrapment, condonation, necessity, compulsion, coverture, infancy, insanity, intoxication. Inchoate crimes: conspiracy, attempt, solicitation. Parties in crime.

Three hours a week during the Winter Term.

Hall and Glueck, *Cases on Criminal Law*.

Personal Property.

An introductory course designed to give the student a knowledge of the common types of interests in chattels and their constituent legal relations. The following topics are treated: the nature of possession and the rights deriving from possession; bailments, liens, pledges; the effect of satisfaction of a judgment

for the value of a chattel; accession and tortious confusion; gifts of chattels; fixtures.

Two hours a week during the Winter Term.

Fraser, *Cases and Readings on Property*, Vol. II.

Real Property I.

A foundation course in the law of real property intended to serve as a basis for subsequent courses on the law of modern conveyancing and on future interests. It treats the history of conveyancing, the common law scheme of estates and non-possessory interests in land. The following topics are covered: tenure; possessory estates; common law methods of creating and transferring possessory estates; non-possessory estates and interests at common law, their creation and transfer; uses and the Statute of Uses; the effect of the Statute of Uses on conveyancing; new types of non-possessory interests originating in the Statute of Uses and the Statute of Wills; the Rule in Shelley's Case and the rule of worthier title; concurrent estates and interests.

Three hours a week during the Fall and Spring Terms.

Fraser, *Cases and Readings on Property*, Vol. 1.

Moynihan, *Preliminary Survey of the Law of Real Property*.

Remedies.

History and organization of the judicial system; outline of proceedings in an action at law. Forms of action: pleadings in actions at law; validity and effect of judgments; jurisdiction over the person. Proceedings against property; proceedings in rem; attachment and garnishment. Trial and adjudication at law; trial by jury; non-suit; directed verdict; instructions to the jury; verdict; motions after verdict; default; judgment. Extraordinary legal remedies. History of equity; development and classification of equity jurisdiction.

Three hours a week during Fall and Winter Terms.

Scott & Simpson, *Cases on Judicial Remedies*.

Morgan, *Introduction to the Study of Law*.

Torts.

Assault; battery; false imprisonment; act and intent. Consent; protection of public interests; defense of self and others; defense of possession and recaption; emergency privileges. Negligence; standard of care; proof of negligence; duty to act; causation; risk-result and means; risks to whom; termination of risk. Duties of suppliers of chattels, manufacturers, contractors. Liability to guest in an automobile. Duties of occupiers of land. Contributory fault. Liability without fault. Deceit; defamation; malicious prosecution; interference with advantageous relations.

Three hours a week during Fall; two hours during Winter Term.

Seavey and Thurston, *Cases on Torts*.

SECOND YEAR

Bankruptcy.

Constitutionality of the Bankruptcy Act. The effect of the Bankruptcy Act on state insolvency laws. Territorial jurisdiction; who may become bankrupts. Prerequisites to adjudication; voluntary bankruptcy, involuntary bankruptcy. Insolvency; amount of indebtedness; petitioning creditors; acts of bankruptcy. Administration, appointment of receiver, provable claims, powers and duties of trustee, property acquired by trustee, exemptions. Discharge: general jurisdiction for discharge, conditions governing the granting or denial of a discharge, revocation of discharge. The new bankruptcy techniques.

Two semester hours.

Holbrook and Aigler, *Cases on Bankruptcy*, 3d ed.

Bills and Notes.

This course treats in detail the formal requisites of negotiability; the forms of acceptance, general, virtual, constructive and qualified; presentment for acceptance; delivery of complete and incomplete instruments. Consideration, transfer and negotiation; forms of indorsement; warranties of indorsers. Rights of holder; holder in due course. Liability of parties to a negotiable instrument. Accommodation paper and the liability of parties thereto. Alteration of instruments, wrongful filling in of blanks, effect of forged indorsements. Real and personal defences. Presentment for payment, notice of dishonor, protest, waiver. Discharge.

Three hours a week during the Fall Term.

Campbell, *Cases on Bills and Notes*.

Equity.

The history, nature and effect of decrees; equity powers *in personam* and *in rem*; decrees for conveyance of foreign land; injunctions against foreign suits; decrees requiring action outside the jurisdiction; injunctions against nuisances; statutory jurisdiction to enjoin crime. The specific performance of contracts; affirmative contracts; enforcement of negative covenants in contracts for personal services and other contracts; damages in addition to or in lieu of specific performance; relief for and against transferees; equitable servitudes. The consequences of

the right to specific performance; plaintiff's default; partial performance with compensation; the Statute of Frauds; laches and consideration.

Three hours a week during Fall and Winter Terms.
Chaffee & Simpson, *Cases on Equity*, Vols. I and II.

Evidence.

A study of the rules regulating the examination of witnesses; the law defining the privilege of witnesses and the competency of testimony; the evidentiary problems presented by remote and prejudicial evidence; the general nature of hearsay evidence; the hearsay rule and the exceptions thereto; the principles relating to writings with reference to evidence of authenticity and the contents thereof, and the law relative to introduction of extrinsic evidence to modify the legal effect of writings with reference to the parol evidence rule and the sources of interpretative evidence.

Two hours a week during the Fall and Winter Terms.
Morgan and Maguire, *Cases on Evidence at Common Law*.

Future Interests.

Reversions, remainders and executory interests at common law and under modern legislation. Creation and execution of powers of appointment. Construction of limitations, particularly of class gifts. Nature and application of the rule against remotely contingent interests and related rules.

Three hours a week during the Spring Term.
Simes, *Cases and Materials on Future Interests*.

Real Property II.

This course deals primarily with problems incident to the inter vivos conveyancing of estates, the formal requirements and various elements of deeds, and the functional importance thereof. Particular attention is given to the following topics: creation of easements and profits in land; covenants of title; covenants running with the land; recording acts; the registering of titles. Accretion, adverse possession, prescription. Considerable time is devoted to a study of the law of landlord and tenant, with particular reference to modern statute law.

Three semester hours.
Kirkwood, *Cases on Conveyances*, 2d ed.

Sales.

Transfer of the property interest in goods under present sales and under contracts to sell; auction sales; cash sales; conditional sales; negotiable documents of title; trust receipt transactions; fraud and related matters; warranties; remedies of seller and buyer; the Statute of Frauds.

Three hours a week during the Winter Term.

Vold, *Cases on Sales*.

Security.

Mortgages of real estate and the suretyship relation as security devices. Various theories of mortgages; essentials of a legal mortgage; recording; masked security transactions; doctrine of future advance; equitable mortgages; foreclosure with particular reference to local statute; incidents of foreclosure, receiverships, marshalling; redemption; notes incident to the interests of mortgagor and mortgagee; assignment and discharge of mortgages. The suretyship contract: capacity of parties, essentials; defences, concealment, fraud, and duress; the Statute of Frauds; absence of legal duty on principal; subsequent defences, discharge of principal, Statute of Limitations, payment, extension of time, alteration of the risk; exoneration, indemnity, subrogation and contribution.

Three hours a week during the Spring Term.

Arant, *Cases on Suretyship*, 2d ed.

Keigwin, *Cases on Mortgages*.

Trusts.

This course deals with the development of the trust; its nature as distinguished from various other legal relationships; the creation and elements of a trust; the private and public purpose for which it may be created; the Statute of Wills and the Statute of Frauds as affecting the creation of a trust; the rules governing its modification and termination; the nature of the rights and obligations of the trustee and the cestui qui trust, inter se and as to third persons; the resulting and the constructive trust.

Three hours a week during the Spring Term.

Scott, *Cases on the Law of Trusts*, 3d ed.

Wills and Administration.

This course deals with the law of succession and the administration of decedents' estates. The first part of the course treats of testamentary capacity, fraud and undue influence in the execu-

tion of wills, the formalities of execution, integration of wills, revocation, condition and mistake, revival of a will. The second part of the course covers the functions and necessity of probate and grant of administration, management of the estate, distribution of the estate including the problems of lapsed and void legacies and devises, and abatement. An intensive study is made of the statutes of descent and distribution of Massachusetts.

Two hours a week during the Spring Term.

Mechem and Atkinson, *Cases on Wills*, 2d ed.

THIRD YEAR

Administrative Law.

Constitutional limitations on the creation and jurisdiction of administrative power; separation and delegation of powers. Problems of summary administrative action. The necessity of pleadings in administrative processes. The form, content, and communication of such pleadings. The conduct of administrative hearings, and procedural safeguards against abuses of administrative authority; impartiality of the tribunal, subpoenas, examination and cross-examination of witnesses, rules of evidence, findings of fact. Methods and scope of judicial review of administrative law.

Three hours a week during the Fall Term.

Gellhorn, *Administrative Law, Cases and Comments*.

Bankruptcy.

For a description of this course see page 28.

Two semester hours.

Holbrook and Aigler, *Cases on Bankruptcy*, 3d ed.

Business Associations.

The law of business associations, incorporated and unincorporated. The first part of the course treats primarily of partnerships, but also deals with other types of unincorporated associations such as joint stock companies, business trusts and limited partnerships. The following topics are studied: the formation of partnerships, partnership property as distinguished from separate property and a partner's interest therein, assignment of a partner's interest, remedies of a separate creditor, liability of the firm for partner's acts, nature and enforcement of partnership obligations, rights of partners inter se, dissolution, settlement of partnership affairs. The second and major part of the course treats of business corporations and involves a study of the organization and promotion of corporations; corporate powers, their distribution be-

tween shareholders, directors and officers, and the mode of exercising such powers; voting trusts; the duties of directors and the remedies available to shareholders for the enforcement of such duties; the creation, maintenance, decrease and increase of corporate capital.

Two hours a week during the Fall and Winter Terms.

Crane and Magruder, *Cases on Partnership*, shorter selection.

Dodd and Baker, *Cases and Materials on Business Associations*, Vol. 1.

Comparative Law.

A comparative study of the Canon Law and Anglo-American law of marriage. Formal requirements; impediments, diriment and impedit; matrimonial consent, mistake, fraud, duress; effect of the matrimonial contract and stability of the marriage bond; annulment, divorce, separation; convalidation. Matrimonial courts and procedure.

Seminar: four semester hours.

Codex Iuris Canonici and reference materials.

Conflict of Laws.

The problem of determining the law applicable to a transaction having aspects in more than one state: jurisdiction of states and of courts with special reference to domicile as a basis of jurisdiction, jurisdiction to tax, jurisdiction of persons and property, jurisdiction for divorce; remedies and procedure; marriage, legitimacy and adoption; property, torts and contracts; recognition and enforcement of rights of status, property and inheritance, administration of estates, wardship and receivership; the nature, obligation and effect of a judgment.

Two hours a week during the Fall and Winter Terms.

Beale, *Cases on the Conflict of Laws*, De Sloovere's ed.

Constitutional Law.

The doctrine of judicial review of legislation. Reciprocal immunities of federal and state governments. "Express" and "implied" powers of the federal government. The Commerce clause as a source of federal power and as a limitation upon state power. Constitutional provisions in aid of individual rights and privileges, particularly the due process and equal protection clauses.

Two hours a week during the Fall and Winter Terms.

Dodd, *Cases on Constitutional Law*, 3d ed.

Domestic Relations.

The law of marriage and divorce; annulment of marriage; husband and wife; parent and child; infants; with particular reference to the governing statutes of Massachusetts.

Two hours a week during Spring Term.

McCurdy, *Cases on Persons and Domestic Relations*, 2d ed.

Federal Jurisdiction.

Constitutional limits of Federal Judicial Power; law applied in federal courts; jurisdiction of District Courts; procedure under the Rules of Civil Procedure; concurrent jurisdiction of State and Federal Courts; jurisdiction of Circuit Courts of Appeal; appellate jurisdiction of the Supreme Court of the United States; original jurisdiction of the Supreme Court.

Three semester hours.

Dobie and Ladd, *Cases on Federal Jurisdiction and Procedure*.

Insurance.

The course deals with a consideration, in outline form, of the nature of the various types of insurance carriers, both mutual and entrepreneur, with some study of the case law on fraternal benefit societies; state supervision and control of the insurance business and its constitutional limitations; the nature of the insurance contract and the legal requirement of insurable interest in insurance of property and the person, and the measure of damages (indemnity); exceptions to the risk implied in law and in fact; the basic law on warranties, representations and concealment, the statutory modifications thereof, and the case law under the statutes.

Two semester hours.

Vance Patterson, *Cases on Insurance*, 3d ed.

Labor Law.

This course is designed to introduce the student to the problems of labor law arising from a consideration of the extent to which combinations may pursue variant policies. Specifically, emphasis is placed upon an examination of the English and American historical background of trade unionism; general theories; inducing breach of contract or the termination of the employment relationship and the justification theory at common law; anti-union contracts and the effect thereon of state and federal legislation. Picketing and the control thereof by means other than injunction—police administration, ordinance and statute; control by injunction and the limitations thereon by state and federal legisla-

tion. The ends for which men may strike, the closed shop, the enforcement of fines and penalties, technological improvements, etc. The primary and secondary boycott at common law; the effect of federal and state legislation. Trade agreements. Federal intervention in labor controversies under the Sherman, Clayton, Norris-LaGuardia and National Labor Relations Acts.

Three hours a week during the Fall Term.

Landis, *Cases on Labor Law*, with Supplement.

Legal Ethics.

This short course is a study of the history, organization, functions and ideals of the legal profession. It treats of admission to the bar, supervision and discipline of attorneys, the lawyer's obligations to the courts and to his client. Problems of professional ethics are considered and discussed.

One semester hour.

Arant, *Cases on Legal Ethics*.

Security.

For a description of this course see page 30.

Three hours a week during the Spring Term.

Arant, *Cases on Suretyship*, 2d ed.

Keigwin, *Cases on Mortgages*.

Taxation.

This course is designed primarily as a study of the present Federal tax system; the gift, estate and income tax; other Federal taxes; the Federal tax statutes and their interpretation; the nature and use of Treasury Regulations. Attention is also given to the nature of the power to tax, and the limitations thereon; direct and indirect taxes, the various types thereof and their distinguishing characteristics.

Two semester hours.

McGill and Maguire, *Cases on Taxation*, 2d ed.

PROGRAM OF INSTRUCTION

1943 - 1944

The Law School publishes an announcement each August containing the detailed program of instruction, courses and casebooks, and the schedule of hours and classrooms for the ensuing academic year. The announcement for the academic year 1943-1944, to be published in August 1943, may be obtained at the Secretary's Office or will be mailed upon request.

PROGRAM OF INSTRUCTION

EVENING SESSION

The content of all courses in the Evening Session is the same as in the Morning Session. For an outline and description of the courses, see the Program of Instruction for the Morning Session.

FIRST YEAR

Agency.

Two hours a week during the Fall Term.

Mechem, *Cases on Agency*, 2d ed. by Seavey.

Contracts.

Two hours in the Fall Term, three in the Winter Term.

Williston, *Cases on Contracts*, 4th ed.

Personal Property.

Two hours a week during the Winter Term.

Fraser, *Cases and Readings on Property*, Vol. II.

Remedies.

Two hours a week during Fall and Winter Terms.

Scott & Simpson, *Cases on Judicial Remedies*.

Morgan, *Introduction to the Study of Law*.

Torts.

Three hours in the Fall Term, two in the Winter Term.

Seavey and Thurston, *Cases on Torts*.

SECOND YEAR

Bills and Notes.

Three hours a week during the Fall Term.

Campbell, *Cases on Bills and Notes*.

Crimes.

Three hours a week during the Winter Term.

Hall and Glueck, *Cases on Criminal Law*.

Equity.

Three hours a week during the Fall, Winter and Spring Terms.

Chaffee & Simpson, *Cases on Equity*, Vols. I and II.

Real Property I.

Three hours a week during the Fall and Spring Terms.

Fraser, *Cases and Readings on Property*, Vol. I.

Moynihan, *Preliminary Survey of the Law of Real Property*.

Real Property II.

Three semester hours.

Kirkwood, *Cases on Conveyances*, 2d ed.

Sales.

Three hours a week during the Spring Term.

Vold, *Cases on Sales*, 3d ed.

THIRD YEAR

Administrative Law.

Damages.

Future Interests.

Jurisprudence.

Trusts.

Three hours each as in Fourth Year.

Conflict of Laws.

Constitutional Law.

Evidence.

Two hours each as in Fourth Year.

Security.

Three semester hours.

Arant, *Cas. Suretyship*, 2d ed.; Keigwin, *Cas. Mortgages*.

FOURTH YEAR

Administrative Law.

Three hours a week during the Fall Term.

Gellhorn, *Administrative Law, Cases and Comments*.

Conflict of Laws.

Two hours a week during the Fall and Winter Terms.

Beale, *Cases on the Conflict of Laws*, De Sloovere's ed.

Constitutional Law.

Two hours a week during the Fall and Winter Terms.

Dodd, *Cases on Constitutional Law*, 3rd ed.

Damages.

Three hours a week during the Winter Term.

McCormick's *Cases and Materials on the Law of Damages*.

Evidence.

Two hours a week during the Fall and Winter Terms.

Morgan and Maguire, *Cases on Evidence at Common Law*.

Future Interests.

Three hours a week during the Spring Term.

Simes, *Cases on Future Interests*.

Jurisprudence.

Three hours a week during the Spring Term.

Selected readings.

Labor Law.

Two semester hours.

Landis, *Cases on Labor Law, with Supplement*.

Trusts.

Three hours a week during the Spring Term.

Scott, *Cases on the Law of Trusts*, 3d ed.

DEGREES IN COURSE

CLASS OF 1942

BACHELOR OF LAWS

Constantine William Akstens
 Pvt. Alec. Stanley Block
 U. S. A.
 Leo Henry Cater
 Felix Joseph Cerrato
 John Patrick Clair
 Edward Francis Cooley
 John Albert Cronin
 James Edward Davis
 James Francis Dinneen
 James Thomas Dunn
 Pvt. Thomas Edmund Dwyer
 U. S. A.
 John Joseph Flynn
 Pvt. Gerard Alfred Gaudreau
 U. S. A.
 John Francis Graney
 Joseph Patrick Horne
 John Joseph Hurley
 Stephen Joseph Joyce
 Robert Edward Kelley
 John Leonard Kill Kelley
 Pvt. James Joseph Kilroy
 U. S. A.
 Lt. William Johnson Kirk
 U. S. N. R.

Robert Jacob Kurlansky
 Robert Hoy Londergon
 John Daniel Lyons
 James Leo MacGuinness
 William Francis Mahoney
 Patrick Francis Malia
 John Francis McCarty
 William Alexander McGivney
 Thomas Joseph McMackin
 Pvt. Antonio Mosca, U. S. A.
 Ensign James Francis Murphy
 U. S. N. R.
 Arthur Edmund Nissen
 Daniel Joseph O'Connell
 Ensign Thomas Francis Quinn
 U. S. N. R.
 Pvt. Joseph Curtis Ryan
 U. S. A.
 Fred Charles Solari
 Philip Patrick Stuart
 Pvt. Francis Enright Sullivan
 U. S. A.
 Ensign William Joseph Sullivan
 U. S. N. R.
 Ensign Edward William Toomey
 U. S. N. R.

[Paul Arthur Toussaint

CERTIFICATES IN LAW

Henry Leo McNulty

Joseph Martin Powers

DEGREES IN COURSE

FIRST CLASS OF 1943

BACHELOR OF LAWS

Francis Xavier Ahearn
Paul O'Connor Broggi
Edward Bromage, Jr.
Cpl. John Russell Coogan, Jr., U. S. A.
Michael Joseph Connolly, Jr.
Pvt. Leo Camille DesChenes, U. S. A.
Angelo John Fiumara
Ensign William John George, U. S. N. R.
Thomas James Hogan
Pfc. James William Hunt, U. S. A.
William Francis Joy
Oliver James Judge
Henry James McCusker
Thomas Bernard McCusker, Jr.
Pvt. George Joseph Norberg, U. S. A.
Sidney Murray Ober
Bernard Thomas O'Connor
Sylvester Manuel O'Gorman
Pvt. Myer Isaac Rabinovitz, U. S. A.
John Joseph Sheehan
Sidney Weinberg

CERTIFICATES IN LAW

Owen Grant, Jr.

Leo Augustine Reed

REGISTER OF STUDENTS

1942 - 1943

Symbols: M means Morning Session; E, Evening Session. 1, 2, 3, 4 indicates the class.

- *Adams, Edmund S. (E1)-----Mattapan
Boston College, 1939-42
- Ahearn, Francis Xavier (M3)-----Boston
A.B., Boston College, 1940
- Akin, Jackson Grover Jr. (Unclassified)-----Bowling Green, Kentucky
A.B., Washington and Lee University, 1940
- *Apps, William Henry (M2)-----Attleboro
A.B., Boston College, 1941
- *Awen, Joseph Henry. (M2)-----Lowell
A.B., Boston College, 1940
- *Barry, Joseph Clement (E3)-----Roxbury
A.B., Boston College, 1937
Harvard Business School, 1937-39
- *Bauer, Paul Sherman (E2)-----Belmont
B.S.; M.S., Harvard Engineering
School, 1927; 1928
- Becker, Mary Butler (E2)-----Brookline
A.B., Boston University, 1927
M.A., Middlebury College, 1936
- *Beckert, William Charles (E1)-----Lynn
A.B., Harvard College, 1940
Hahnemann Medical College, 1940-1941
- *Benway, Wendell Hayden (E2)-----East Berkshire, Vt.
B.S., University of Vermont, 1939
- Birmingham, Charles T Jr. (M2)-----Wollaston
B.S., Boston College, 1938
- *Bliss, Robert J. (E2)-----Framingham
A.B., Holy Cross College, 1941
- *Boland, Edward Patrick (E1)-----Springfield
Special Student
- Bonner, John Joseph (E1)-----Brighton
A.B., Boston College, 1937
- *Brady, John J. (M2)-----South Boston
A.B., Boston College, 1941

- *Brady, John P. (E2).....Atlantic
B.S., Cornell University, 1927
- Broggi, Paul O'Connor (E4).....Framingham
B.S., Bates College, 1932
- Bromage, Edward, Jr. (E4).....East Providence, R. I.
Ph.B., Brown University, 1927
- Burgoyne, John Albert (E2).....Melrose
A.B., Boston College, 1936
- *Burke, James P. (M2).....New Bedford
A.B., Holy Cross College, 1941
- Butler, Michael Joseph (E2).....Boston
A.B., Boston College, 1939
- *Caffrey, Andrew A. (M2).....Lawrence
A.B., Holy Cross College, 1941
- *Callahan, Joseph Gerard (E1).....Brockton
Boston College, 1939-40
- *Carrick, Barker Cramton (E1).....Keene, N. H.
A.B., Dartmouth College, 1936
- *Casey, Richard Francis (E3).....Cambridge
A.B., Boston College, 1939
- *Castree, John Fordyce (E3).....Winchester
B.S., U.S. Naval Academy, 1931
- *Condon, George William (E3).....Dorchester
A.B., Boston College, 1931
- *Condon, William Joseph (M2).....Whitman
A.B., Boston College, 1940
- *Connolly, Michael Joseph (E4).....Waltham
A.B., Holy Cross College, 1936
- *Conroy, John Joseph (E2).....Watertown
Boston University, 1927-32
Boston College, 1940-41
- *Coyne, Raymond Gilbert (M2).....Arlington
A.B., Boston College, 1939
- *Cronin, Francis Robert (E3).....Medford
Holy Angels College, 1933-34
Boston College, 1938-39
- *Cronin, Joseph Vincent (M3).....Milton
A.B., Boston College, 1940

- *Cuddy, Francis X. (E2)-----Dorchester
A.B., Boston College, 1939
- *Cunning, George Daniel (E4)-----Medford
A.B., Boston College, 1937
- *Cunningham, Harold D. (M1)-----Billerica
A.B., Manhattan College, 1941
- *D'Alelio, Joseph Francis (E4)-----Boston
A.B., Boston College, 1933
- *Dellagrotta, Guerino Damianino (E4)-----Providence, R.I.
Brown University, 1932-36
- DesChenes, Leo Camille (M3)-----Fitchburg
Assumption College, 1935-39
- *Donovan, J. Arthur (E2)-----Brookline
Boston College, 1935-38
- *Donovan, Thomas Francis (M3)-----Concord, N. H.
B.S., Boston College, 1939
- *Donovan, William L. (E3)-----Jamaica Plain
A.B., Boston College, 1939
- Dooling, Curtis Bernard (E3)-----Framingham
A.B., Holy Cross College, 1927
M.Ed., Boston College, 1940
- *Doyle, Daniel F. Jr. (E1)-----Lynn
A.B., Boston College, 1941
- Doyle, Harry Murray (Unclassified)-----Cambridge
Ph.B., A.M., University of Notre Dame,
1921; 1922
A.B., University of Texas, 1923
A.M., Ph.D., Harvard University, 1932; 1939
- *Dreyer, Henry Francis (E1)-----Dedham
B.S., Rhode Island State College, 1935
- *Driscoll, Dennis Joseph (E4)-----West Roxbury
A.B., Harvard University, 1938
- *Duffey, Thomas Edward Jr. (M3)-----West Roxbury
A.B., Boston College, 1940
- *Dunn, Frank P. Jr. (E2)-----New Haven, Conn.
A.B., Harvard University, 1939
- Fabiano, Salvatore (E1)-----Boston
Northeastern University, 1939-40; 1941-42
Boston University, 1940-41

- *Fanning, Arthur Edward (E2).....Danvers
B.S., Villanova College, 1940
- *Finnegan, Thomas J. Jr. (M2).....Brighton
A.B., Boston College, 1941
- *Finnerty, John Francis (E3).....Chestnut Hill
A.B., Boston College, 1938
- *Finucane, Thomas Mary (M3).....Wellesley
A.B., Holy Cross College, 1938
- *Finucane, William Francis (E2).....Wellesley
A.B., Holy Cross College, 1940
- *Fitzgerald, Lawrence Joseph (E3).....Wakefield
A.B., Boston College, 1939
- *Fitzpatrick, James Stephen (M3).....Somerville
Boston College, 1937-40
- Fiumara, Angelo John (M3).....Boston
A.B., Boston College, 1940
- *Flaherty, Laurence Smith (E4).....Lowell
A.B., Harvard University, 1938
- *Flynn, Charles James (E1).....Nashua, N. H.
University of New Hampshire, 1940-42
- Foley, Frances R. (E1).....Everett
Boston College, 1933-36
Fordham University, 1933
George Washington University, 1939-40
- Ford, Robert Francis (E1).....Lawrence
Furman University, 1940-42
- *Gaffney, John Joseph (E2).....Auburndale
Boston College, 1940-41
- *Gallagher, Vincent (E3).....Esmond, R. I.
B.S., B.Ed., Rhode Island State College,
1932; 1936
- *Galvin, Francis T. (E1).....Chestnut Hill
B.S., Georgetown University, 1940
- *Galvin, Joseph Anthony Jr. (E1).....Chestnut Hill
A.B., Georgetown University, 1935
Boston University, 1936-37
- Garity, Philip F. (E2).....Quincy
A.B., Boston College, 1940

- *Gatterer, Herbert Gustav (E1)-----Dorchester
A.B., Bowdoin College, 1940
- George, William John (E4)-----Pawtucket, R. I.
A.B., Brown University, 1936
- Gilson, William Reading (Unclassified)-----Summit, N. J.
A.B., Princeton University, 1940
- *Gorman, William Edward (E4)-----South Boston
Boston College, 1933-36
- *Gosselin, John Francis (E3)-----Boston
A.B., Boston College, 1940
- *Graham, James Matthew Jr. (E2)-----Jamaica Plain
B.S., Georgetown University, 1940
- *Gralton, John Bartholomew (E1)-----Allston
B.B.A., Boston University, 1927
- Grant, Owen Jr. (E4)-----Boston
Special Student
- *Gray, Samuel Louis (E1)-----Roxbury
Northeastern University, 1939-42
- *Griffin, James P. H. (E3)-----Quincy
A.B., Boston College, 1935
- *Heffernan, John Warren Jr. (E1)-----South Weymouth
A.B., Boston College, 1941
- *Henken, Bernard S. (M1)-----Everett
Boston College, 1938-41
- *Herlihy, Walter Curtin (E1)-----Cambridge
A.B., Boston College, 1940
- *Hickey, William B. (E4)-----West Roxbury
A.B., Boston College, 1934
M.Ed., Boston Teachers College, 1935
- Hogan, Thomas James (E4)-----Providence, R. I.
A.B., A.M., Brown University, 1936; 1939
- Holland, Daniel G. (E2)-----Cambridge
A.B., Boston College, 1935
- *Hoy, James Murray (M2)-----Milton
A.B., Holy Cross College, 1939
- *Hunt, James William (E4)-----Boston
A.B., Boston College, 1938

- Johnson, Alfred Russell (E3)-----Stoneham
B.S., Massachusetts Institute of Technology,
1935
- *Johnson, James C. Jr. (M1)-----Brookline
B.S., Holy Cross College, 1939
- *Johnston, Richard Warren (M2)-----Brookline
Massachusetts Institute of Technology,
1936-39
- Jones, Philip T. (E1)-----East Weymouth
A.B., Holy Cross College, 1931
A.M., Boston College, 1934
- Joy, William Francis (M3)-----Somerville
A.B., Boston College, 1940
- Joyce, Donald Richard (E2)-----Lynn
Boston College, 1938-40
- Judge, Oliver James (E4)-----Boston
B.B.A., Boston University, 1939
- *Keefe, John Edward Jr. (M3)-----Allston
Boston College, 1935-38
- *Kelly, Richard Arnold (M2)-----Beverly
A.B., Boston College, 1939
- *Kenny, Edmund Joyce (M2)-----Salem
A.B., Boston College, 1940
- *Kerr, Peter Aloysius (E1)-----Brookline
A.B., Boston College, 1939
- Kopelman, Manuel Earl (E2)-----Roxbury
A.B., University of New Hampshire, 1940
M.A., University of New Hampshire, 1941
- Kritzman, Morris (E3)-----Mattapan
Special Student
- *Kumin, Myron Leonard (E2)-----Brockton
B.S., University of Pennsylvania, 1940
- *Lawler, William Francis C. (E3)-----Jamaica Plain
Boston College, 1937-40
- *Leary, Leo H. Jr. (E1)-----Rumford, R. I.
Bowdoin College, 1935-36
Holy Cross College, 1936-40

- *Lewey, Paul Joseph (E1)-----Revere
Boston University, 1935-36
Boston College, 1940-42
- *Lindsey, Charles Leroy (E1)-----Hudson
Indiana University, 1935
Northeastern University, 1936-37
B.B.A., Boston University, 1942
- Long, John Anthony (E3)-----Brighton
A.B., Boston College, 1934
- *Loughran, Francis J. (M1)-----Dorchester
A.B., Boston College, 1941
- *Lucey, John D. (E2)-----Boston
B.S., Fordham University, 1940
- Luppi, Henry Matthew (E3)-----Somerville
Boston College, 1936-39
- *Maciel, John Joseph (M3)-----East Providence, R. I.
Ph.B., Providence College, 1940
- MacLean, Malcolm F. Jr. (E1)-----Swampscott
A.B., Dartmouth College, 1932
- *Magner, Charles Andrew (E4)-----Brighton
A.B., Boston College, 1936
- Maguire, Paul Joseph (E1)-----Dorchester
A.B., Boston College, 1942
- *Mamber, Norman Parker (M2)-----Revere
Massachusetts State College, 1939-41
- *Mattera, Aurelius (M2)-----Revere
Boston College, 1939-41
- May, Ralph Kenneth (E1)-----Holton, Kansas
Washington State College, 1936-41
- *McArthur, Beth M. (E2)-----Swampscott
Boston College, 1940-41
- *McCarthy, William Dillon (M3)-----North Reading
A.B., Boston College, 1939
- McCusker, Henry James (E4)-----South Braintree
A.B., University of Maine, 1934
- McCusker, Thomas Bernard Jr. (E4)-----Braintree
Bowdoin College, 1932-36
- *McDonough, John L. Jr. (M2)-----Lowell
B.S., Holy Cross College, 1941

- *McGair, William Joseph (M3)-----Providence, R. I.
A.B., Providence College, 1940
- *McGillicuddy, Daniel Francis (E4)-----Jamaica Plain
Boston College, 1935-38
- *McGrath, John B. (E2)-----Pawtucket, R. I.
A.B., Providence College, 1939
Rhode Island College of Education, 1940
- *McNally, Louis Keegan, Jr. (M2)-----Melrose
A.B., Holy Cross College, 1941
- *Miller, Theodore Andrew (E1) -----Providence, R. I.
Ph.B., Providence College, 1942
- *Moore, Edmund Joseph (E1)-----Lewiston, Maine
A.B., Bates College, 1939
- *Morris, Thomas Clifton (E3)-----Belmont
B.S., Brown University, 1928
M.A., Western Reserve University, 1930
- Moses, Ruth I. (E1)-----Boston
B.S., M.A., Boston University, 1940; 1941
- Muello, Anthony George (E2)-----Arlington
A.B., Dartmouth College, 1936
Harvard College, 1936
Boston University, 1937
- *Mulhern, Joseph J., Jr. (E1)-----Jamaica Plain
Boston University, 1938-39; 1940-41
Tulane University, 1939-40
- *Mullen, Francis Earl (M3)-----Woonsocket, R. I.
A.B., Providence College, 1939
- Muller, Eugene (E1)-----South Braintree
Special Student
- *Murphy, John H. (E4)-----Lowell
Special Student
- *Murphy, Timothy A. (E2)-----Medford
Boston College, 1938-41
- Musco, Salvatore, Jr. (E3)-----Somerville
Boston College, 1936-39
- Myers, Philippa Jefferys (M2)-----Newton
B.S., Ohio State University, 1929
- *Nagle, John Francis (E1)-----Brighton
Duquesne University, 1927-29

- *Nalband, Myron (E2)-----Providence, R. I.
Brown University, 1929-31; 1933-34
- *Neviackas, Veto Anthony (E4)-----Arlington
Boston University, 1935-39
- *Niemczura, John Charles (E2)-----Worcester
B.S., Boston University, 1940
- *Niland, Edward John (E2)-----Dorchester
Boston College, 1937-40
- Noonan, Harold Leo (E1)-----Islington
A.B., University of Notre Dame, 1934
- Norberg, George Joseph (E4)-----Arlington
A.B., Boston College, 1939
- Ober, Sidney Murray (E4)-----Dorchester
Boston College, 1934-37
- O'Brien, Andrew Joseph (E3)-----Milton
A.B., Boston College, 1939
- *O'Brien, Frederick Paul (M1)-----Quincy
Boston College, 1939-41
- *O'Brien, George Charles (M3)-----Norwood
A.B., A.M., Weston College, 1931; 1932
- O'Connor, Bernard Thomas (M3)-----Springfield
St. Michael's College, 1938-40
- O'Gorman, Sylvester M. (E4)-----Wollaston
A.B., Georgetown University, 1923
- *O'Hara, John Cornelius (E3)-----Dorchester
A.B., Boston College, 1940
- *O'Hearn, William A. Jr. (M2)-----North Adams
Holy Cross College, 1938-40
- *O'Shea, Cornelius Patrick (M3)-----Hyde Park
A.B., Holy Cross College, 1940
- *Pascarelli, Francis Philip (E1)-----Dorchester
B.S., Boston College, 1941
- Patsiades, Arthur J. (E1)-----Cambridge
Boston College, 1937-41
- *Pullman, Leonard (M1)-----New York City
A.B., New York University, 1940
New York University Graduate School, 1941
Massachusetts Institute of Technology, 1941

- *Quincy, Arthur J. (E1)-----Belmont
A.B., Harvard College, 1938
- Rabinovitz, Myer Isaac (E4)-----Boston
Boston College, 1936-39
- *Rebholz, John Bernard (E2)-----Revere
A.B., George Washington University, 1939
- Reed, Leo Augustine (E4)-----West Roxbury
Special Student
- *Reeves, Thomas Martin (M3)-----Burlington, Vermont
B.S., University of Vermont, 1935
- *Reilly, Arthur Michael Jr. (M2)-----Boston
A.B., St. Peter's College, 1941
- *Revens, John C. (E2)-----Providence, R. I.
Ph.B., Providence College, 1937
- *Ricciardelli, Frederick W. (M1)-----Chelsea
B.S., Boston College, 1941
- Rinaldo, Patrick (E2)-----Revere
B.B.A., Boston University, 1929
- *Roche, Edward Stephen Jr. (E1)-----Arlington
A.B., Boston College, 1941
- Rockwell, William Plunkett (E1)-----North Andover
A.B., Harvard University, 1935
Harvard Business School, 1936-38
- *Romm, George Myron (E1)-----Brockton
B.S., Columbia University, 1940
- *Rosenberg, Elliott Edwin (E3)-----Brookline
A.B., Harvard University, 1938
- *Ryan, John Collins (E3)-----Swampscott
A.B., Holy Cross College, 1930
- Ryan, Lawrence Eugene (E3)-----Dorchester
Boston College, 1937-40
- Ryan, Paul M. (Unclassified)-----Forestville, Conn.
A.B., Catholic University, 1939
- Sadowski, Anthony J. J. (E2)-----Medway
Special Student
- Sheehan, John Joseph, Jr. (M3)-----Concord
A.B., Boston College, 1940
- *Simonian, Kane (E3)-----East Boston
A.B., Harvard University, 1933

- Slizewski, Emil (M2)-----Dorchester
A.B., Boston College, 1941
- *Small, James Roy (E4)-----Cambridge
A.B., Harvard University, 1938
- *Snow, John Clifford (M2)-----Provincetown
Boston University, 1938-40
- *Solari, Francis V., Jr. (E1)-----Brighton
A.B., Boston College, 1938
- Speliotis, Peter (E3)-----Peabody
Boston College, 1938-40
- Sullivan, Cornelius J. (E1)-----Brookline
A.B., Boston College, 1933
Boston College Graduate School, 1933-34
- *Sullivan, John Stanley (E1)-----North Adams
B.S.E., State Teachers College, 1942
- *Sullivan, Walter F. (E3)-----Framingham
A.B., A.M., Boston College, 1935; 1940
- *Sutton, Alexander Robert (E4)-----West Roxbury
A.B., A.M., Harvard University, 1934; 1937
- *Swartz, Joseph (E2)-----Medford
Northeastern University, 1938-41
- Sweeney, John Richard (E1)-----Revere
Boston College, 1937-39; 1941-42
- *Taylor, Edward Greenleaf (E1)-----Stoneham
A.B., Williams College, 1941
- *Turner, Frederick G. (E3)-----Brookline
Colgate University, 1937-40
- *Vaughan, Benjamin Roy (E3)-----Melrose
A.B., Brown University, 1938
- Vincens, John Rene (E3)-----Brookline
A.B., Dartmouth College, 1939
- *Ward, James Raymond (E2)-----Malden
A.B., Boston College, 1940
- Ward, Mary A. (E1)-----Boston
B.B.A., Boston University, 1923
- Weinberg, Sidney (E4)-----Dorchester
Boston College, 1936-39

Williams, Edmund Joseph (E2)	Medford
Boston College, 1932-35; 1940-41	
*Williamson, Philip J. (E1)	Somerville
Boston College, 1940-41	
†Willock, Charles Thomas, Jr. (E2)	Winthrop
Boston College, 1937-40	
*Wolfman, Bernard N. (E1)	Jamaica Plain
A.B., Cornell University, 1940	
*Yenulevich, Vincent Wenceslaus (E2)	South Boston
A.B., Boston College, 1939	
Zandi, Walter F. (M2)	North Plymouth
B.S., Pennsylvania Military College, 1939	

† Died in the service of his country.

SUMMARY

MORNING SESSION

	<i>Registered</i>	<i>On Leave</i>	<i>Total</i>
First Year	0	7	7
Second Year	4	19	23
Third Year	7	13	20
	—	—	—
Total	11	39	50

EVENING SESSION

First Year	15	32	47
Second Year	13	24	37
Third Year	9	21	30
Fourth Year	14	15	29
	—	—	—
Total	51	92	143
Special Students	7		
Unclassified			4
Total Enrollment			197

COLLEGES AND UNIVERSITIES REPRESENTED

1942 - 1943

Assumption College	1	Middlebury College	1
Bates College	2	New York University	1
Boston College	90	Northeastern University	4
Boston Teachers College	2	Ohio State University	1
Boston University	14	Princeton University	1
Bowdoin College	3	Pennsylvania Military	
Brown University	7	College	1
Catholic University	1	Providence College	6
Colgate University	1	Rhode Island State College	3
Columbia University	1	St. Michael's College	1
Cornell University	2	St. Peter's College	1
Dartmouth College	4	Tulane University	1
Duquesne University	1	United States Naval	
Fordham University	2	Academy	1
Furman University	1	University of Maine	1
George Washington		University of New	
University	2	Hampshire	2
Georgetown University	4	University of Notre Dame..	2
Hahnemann Medical College	1	University of Pennsylvania..	1
Harvard University	14	University of Texas	1
Holy Angels College	1	University of Vermont	2
Holy Cross College	17	Villanova College	1
Indiana University	1	Washington and Lee	
Manhattan College	1	University	1
Massachusetts Institute		Washington State College	1
of Technology	3	Western Reserve University	1
Massachusetts State College..	1	Weston College	1
Massachusetts State Teachers		Williams College	1
College	1	Institutions Represented	50

THE RED MASS

The origin of the Red Mass is obscured by its antiquity. It is the Solemn Votive Mass of the Holy Spirit, celebrated at the beginning of the judicial year, and attended by judges and lawyers of all faiths for the purpose of invoking God's blessing and guidance in the administration of justice. Its traditional name, the Red Mass, is probably derived from the color of the vestments worn by the officers of the Mass. The robes of the attending justices were, in ancient days, bright scarlet. Moreover, the prayer of the Mass beseeches the aid of the Holy Spirit, symbolized by the flaming fire of Divine Love and Wisdom.

The tradition of the Red Mass goes back many centuries in Rome, Paris and London. From time immemorial this beautiful ceremony has officially opened the judicial year of the Sacred Roman Rota. During the reign of Louis IX, Saint Louis of France, La Sainte Chappelle was designated as the proper setting for the service. This magnificent edifice, erected in 1246, was used but once during the year and then for the Red Mass. The custom in England began in the Middle Ages and, even during the present war, English judges and lawyers of all faiths attend the Red Mass annually in Westminster Cathedral.

In the United States the tradition was inaugurated in 1928 in New York City, where the Guild of Catholic Lawyers meets annually with judges and members of law faculties for the Votive Mass in old Saint Andrew's Church in the shadow of the towering State and Federal courts. Since then the Red Mass has been celebrated annually in California, Illinois, New York, Pennsylvania, the District of Columbia, and now in Massachusetts, attended by justices of the highest courts in the land and by men of all religious faiths.

THE RED MASS IN NEW ENGLAND

Under the sponsorship of His Eminence, William Cardinal O'Connell, Archbishop of Boston, the Boston College Law School was honored and privileged to introduce this ancient and colorful ceremony to New England on Saturday, October 4, 1941. Fifteen hundred distinguished members of the bench and bar filled the beautiful Church of the Immaculate Conception in Boston for the occasion. The Mass was celebrated by the Very Reverend William J. Murphy, S.J., President of Boston College; the address was delivered by the Reverend William J. Kenealy, S.J., Dean of the Boston College Law School.

The Second Annual Red Mass in New England was conducted under the same auspices in the Church of the Immaculate Conception in Boston, Saturday, October 3, 1942. The Mass was celebrated by the Reverend William J. Kenealy, S.J., Dean of the Boston College Law School. The address was delivered by the Reverend John C. Ford, S.J., of Weston College.

The Third Annual Red Mass in New England will be celebrated in the Church of the Immaculate Conception, in Boston, Saturday, October 2, 1943.

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